

# ELEC 3004 – Systems: Signals & Controls

## Course Feedback Survey

(1) Platypus is an experimental (beta version) e-homework system (which saved about 6400 pages (~35/student) this year and resulted in faster turn-around). What's your opinion of this tool?

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(2) For Platypus, which features/improvements are most important to you (1=less/not important, 5=more/very important)

- a. Figure drawing tool
- b. Google Docs integration
- c. To immediately get your grade after you've finished peer reviewing
- d. Ability to do extra "peer review"
- e. Mathtype like equation editor
- f. (other)\_\_\_\_\_

(3) For Platypus, what would be a better incentive mechanism for peer review (1=no motivation, 5=lots of motivation)

- a. Extra credit for peer review
- b. Chance at small cash prize (~\$100) with more "chance" based on the automated review quality measurement
- c. Nothing (the reward of helping others is enough)
- d. Peer review comments graded by tutors
- e. Best of / Worst of peer review shared in class
- f. (other)\_\_\_\_\_

**SA - A - SD**  
**(5) (3) (1)**  
1. [ ] [ ] [ ] [ ] [ ] [ ]

2.  
a. [ ] [ ] [ ] [ ] [ ]  
b. [ ] [ ] [ ] [ ] [ ]  
c. [ ] [ ] [ ] [ ] [ ]  
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3.  
a. [ ] [ ] [ ] [ ] [ ]  
b. [ ] [ ] [ ] [ ] [ ]  
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e. [ ] [ ] [ ] [ ] [ ]

SA - A - SD  
 (5) (3) (1)  
 4. [ ] [ ] [ ] [ ] [ ] [ ]

(4) Are you content with the teaching staff (tutors, lecturer(s))?

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5. [ ] [ ] [ ] [ ] [ ] [ ]

(5) Compared to other 3<sup>rd</sup> year required, theory-intensive courses, are you happy with this course?

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6. [ ] [ ] [ ] [ ] [ ] [ ]

(6) Do you like the laboratory (practical) sessions and their “Extra Credit” grading policy?

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7.

(7) Of the following sub-topics would you like more or less coverage (1=less, 5=more)

- a. Linear systems
- b. Linear algebra (eigenvalues, least-squares, etc.)
- c. Filters
- d. Digital Controls
- e. State-Space
- f. (other) \_\_\_\_\_

- a. [ ] [ ] [ ] [ ] [ ] [ ]
- b. [ ] [ ] [ ] [ ] [ ] [ ]
- c. [ ] [ ] [ ] [ ] [ ] [ ]
- d. [ ] [ ] [ ] [ ] [ ] [ ]
- e. [ ] [ ] [ ] [ ] [ ] [ ]
- f. [ ] [ ] [ ] [ ] [ ] [ ]